Ava McVey

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EDUCATION

2021- Present, Ph.D. student in Human Factors Psychology Clemson University GPA: 4.0

B. A., 2021, Psychology

Manchester University GPA: 3.9, Honors Program

EMPLOYMENT

- 2022 Research Assistant, Clemson University Institute for Engaged Aging
 - Collect data, create positive rapport with participants, data analysis, research dissemination
 - Mentor undergraduate students in the lab

2021 - 2022 Teaching Assistant, Clemson University

• Grade assignments, assist in teaching, meet with students

2018 – 2021 Psychological Testing Assistant, Russell Coulter-Kern, Ph.D., LMHC

• Collect client data, administer and score WISC-V, WMS-IV, SDS, BASC-II, NelsonDenny, TONI-4, and NEO, use PsychCorp and Q-Interactive, generate referrals

2018 – 2021 Student Assistant, Manchester University Psychology Department

• Grade assignments, generate course feedback and assist students, consult with instructional design specialist, develop Canvas courses

2019 – 2020 Research Intern, Manchester University Office of Institutional Effectiveness

• Equity analysis and first year experience profile

2018 Research Intern, Manchester University Psychology Department,

• Collected, scored and analyzed data for a research project about social fear learning using Galvanic Skin Response

2018 Peer Tutor, Manchester University,

• Provided one-on-one tutoring for Intro to Psychology

RESEARCH

Clemson Institute for Engaged Aging, Preventing Alzheimer's Disease with Cognitive Training (PACT) Study research staff.

Clemson Institute for Engaged Aging, Elucidating the Necessary Active Components of Training (ENACT) Study research staff.

Honors Thesis, The Effects of Carceral Geography on Inmate Well-Being and Behavior

Independent Research Group, *Recovery and Smartphone Use: The Influence of Self-Regulation* on Student Behavior

Manchester Psychology Department, Remote Learning Analysis: NVivo analysis of student feedback during university response to COVID-19, presented to Office of Institutional Affairs, Manchester University Vice President of Student Life and faculty

Manchester Psychology Department, Wabash Community Foundation Analysis

Manchester Psychology Department, STEM peer mentorship program evaluation

PAPERS

Phillips, C. B., **McVey, A.**, Sprague, B. N., Cooper, K., Stephan, A. T., & Ross, L. A. (under review). Predictive utility of four instrumental activities of daily living assessments and cognitive status changes among cognitively in-tact older adults.

Stephan, A. T., McVey, A., Steele, T., Cooper, K., Phillips, C. B., & Ross, L. A. (2024). Older adults' perceptions of cognitive, physical, and exergame training: A mixed methods investigation of a four-armed randomized controlled pilot trial. *Games for Health Journal*. Advance online publication. <u>https://doi.org/10.1089/g4h.2023.0208</u>

Phillips, C. B., McVey, A., Tian, J., Stephan, A. T., Davis, W. B., Aflagah, E. L., & Ross, L. A. (2023). Feasibility of a pilot dyadic randomized controlled trial testing the effects of three behavioral interventions on older adults' cognitive, physical and everyday function. *Frontiers in Aging*, 4, 1166338.

- McVey, A., Stephan, A., Cooper, K., Steele, T., Phillips, C., Gamaldo, A., Ross, L., (November 2023). Development and Acceptability of a Mobile App for Monitoring Everyday Functional Abilities. Presented at Gerontological Society of America Annual Conference. Tampa, FL.
- Phillips, C., Stephan, A., McVey, A., Tian, J., Freed, S., Ross, L., (April 2022). Preliminary effects of three behavioral interventions on functional outcomes in older adults: Results from the Cognitive and Physical Exercise Study (CAPES). Presented at Cognitive Aging Conference. Atlanta, GA.
- McVey, A., Miller, G., (April 2019). *The Effect of Shared Political Identity on Empathic Responding and Observational Fear Learning*. Presented at the Midwestern Psychological Association. Chicago, IL and Student Research Symposium. North Manchester, IN.
- Curie, T., McVey, A., Miller, B. (Spring 2019). *Perceptions of Alcohol Usage and Students' Drinking Patterns Effect on Well-Being*. Presented at the Midwestern Psychological Association. Chicago, IL and Student Research Symposium. North Manchester, IN.
- Correll, S., Williams-Bradley, Blanchard, K., McVey, A., Malin, G. (April 2019). How do College Resources Influence Belonging and Well-Being Among First-Year Students? Presented at the Midwestern Psychological Association. Chicago, IL and Student Research Symposium. North Manchester, IN.
- McVey, A., Eichenauer, C., Johnson, T., Evans, J., Harris, E. (April 2019). Screen Time? It's a screen Crime. Smartphone Use Predicts Phone Addiction, Telepressure, and GPA. Presented at the Student Research Symposium. North
- Curie, T., McVey, A. (Spring 2021). *The Relationship Between Objective Smartphone Use, Student Recovery, and Self-Regulation.* Presented virtually, Spring 2021 at the Midwestern Psychological Association.
- Mcvey, A., Miller, B., Coulter-Kern, M. (Spring 2021). Understanding Student Experiences During the COVID-19 Pandemic. Presented virtually, Spring 2021 at the Midwestern Psychological Association.

HONORS AND AWARDS

- 2017–2021, Manchester University Dean's List
- 2017–2021, Manchester University Presidential Scholarship
- 2022, 2023 Clemson University Travel Grant: \$500
- 2023, Clemson University HFI Grant: \$500